

## ***Beginning Teacher Conference Sessions (2017)***

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**Title: 01** Battling the Bulge, Take 2-Motivating Students & Teachers through NEW Physical Activity Strategies for the Academic Classroom

**Presenter:** Laura Richardson, Lauren Murvine

**Focus Area:** Student Engagement

**Other Area:**

**Audience:** All

**Abstract:** Are you ready to get up and move? Would you like to model a healthy lifestyle and inspire your students to make healthy choices? We have strategies to give your students productive ways to be more physically active in your classroom. Teaching the core curriculum and preparing for mandated testing are important, but so is teaching healthier living strategies to our students and maintaining our own healthy lifestyle. In this session, we will demonstrate ways to incorporate physical activity into academic instruction. The session will also include fitness activities that can be integrated into our own workdays as well as healthier eating strategies for busy teachers! (Handouts included!) Returning session, but new activities and new recipes!

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

	<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
	<i>Summarizing and note taking</i>		<i>Homework and practice</i>
	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>

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**Title: 02** Beyond the Book Report: Deepening Your Students' Engagement

**Presenter:** Barbara Toti

**Focus Area:** Other Area

**Other Area:** Arts Integration

**Audience:** All

**Abstract:** Educators will explore the process drama tools of the trade and learn how to integrate the arts into any subject matter to enhance and energize the student's learning. Utilizing books, stories, characters and nonfiction geared to all ages, participants will engage in activities that can be immediately implemented into their classroom, regardless of ages and subjects taught. Deepen the students' engagement with your subject matter with tools such as conscience alley, role on a wall, Mantle of the Expert and Teacher In Role. Pack your teacher's toolbox with some dynamic teaching tools and watch your students blossom!

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	<i>Summarizing and note taking</i>		<i>Homework and practice</i>
	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<u>Yes</u>	<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

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**Title: 03** Bridging the Gap Through the Power of Rap

**Presenter:** Paul Grant

**Focus Area:** Motivating the Hard to Reach Student

**Other Area:** Infusing elements of popular culture into the curriculum to teach literacy

**Audience:** All

**Abstract:** Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!

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	Identifying similarities and differences		Cooperative learning
	Summarizing and note taking	<u>Yes</u>	Homework and practice
	Questions, cues, and advance organizers		Nonlinguistic representations
<u>Yes</u>	Setting objectives and providing feedback		Generating and testing hypotheses
	Reinforcing effort and providing recognition	<u>Yes</u>	Other

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**Title: 04** Climate Control

**Presenter:** Paula Kershner, Donna Dodson

**Focus Area:** Classroom Management

**Other Area:**

**Audience:** 6-8

**Abstract:** Participants will explore the physical, academic, and social/emotional components that determine the climate of a classroom.

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	Identifying similarities and differences		Cooperative learning
	Summarizing and note taking		Homework and practice
	Questions, cues, and advance organizers		Nonlinguistic representations
<u>Yes</u>	Setting objectives and providing feedback		Generating and testing hypotheses
<u>Yes</u>	Reinforcing effort and providing recognition		Other

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**Title: 05** Developing an Understanding of Poverty

**Presenter:** Karen Dameron

**Focus Area:** Understanding the Culture of Poverty

**Other Area:**

**Audience:** All

**Abstract:** Great teachers work to bridge the gap between a culture of despair and a future of hope for children who live in poverty. Great teachers will not settle for mediocrity, don't accept excuses for why children can't learn, willing do whatever it takes to help children succeed and will work to establish a supportive classroom environment where children learn to bounce back from life's negative circumstances and thrive. This session will explore and facilitate a discussion of practical strategies that "great teachers" use to help and support students from poverty to succeed.

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<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	<u>Yes</u> Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

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**Title: 06** Eating the Elephant: A Bite-sized Technology Integration Plan

**Presenter:** Carol Swain, Pamela Scott

**Focus Area:** Technology for the Classroom

**Other Area:**

**Audience:** 9-12

**Abstract:** The task of integrating technology effectively into classroom practices can be overwhelming, even for seasoned veteran teachers. This session will provide you with small-scale strategies for using technology to organize and manage your classroom, facilitate instruction and assess student learning with Google Suite apps and add-ons and other free technology tools.

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<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
<u>Yes</u> Summarizing and note taking	<u>Yes</u> Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	<u>Yes</u> Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	Other

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**Title: 07** ECU Lateral Entry Options: Follow the Yellow Brick Road to Successful Teaching Licensure  
**Presenter:** Dr. Nicole Smith  
**Focus Area:** Other Area  
**Other Area:** ECU Lateral Entry Options  
**Audience:** All  
**Abstract:** This presentation is targeted for Lateral Entry Beginning Teachers who are trying to decide on the best pathway to complete their licensing requirements. ECU options will be presented that include NCTEACH and Individual Lateral Entry - which plan of study or pathway is best for you?

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<i>Questions, cues, and advance organizers</i>	<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<u>Yes</u> <i>Other</i>

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**Title: 08** Education for Students with Special Needs - IT'S the LAW!  
**Presenter:** Chante Jordan  
**Focus Area:** Exceptional Children Strategies for Regular Classrooms (Inclusion)  
**Other Area:**  
**Audience:** All  
**Abstract:** Presenter will explore the past 20 years of the Exceptional Children's Program through case law and discuss current legal protections for students with disabilities. Participants will learn how to effectively deliver instruction through use of differentiation and identify the history and requirements of LRE & FAPE.

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<i>Questions, cues, and advance organizers</i>	<i>Nonlinguistic representations</i>
<u>Yes</u> <i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<u>Yes</u> <i>Reinforcing effort and providing recognition</i>	<i>Other</i>

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**Title: 09** Get a Clue....It was Mr. English in Math Class with the Science Textbook

**Presenter:** Amy Thompson, Jennifer Smyth, Kenyatta Ward, Tammie Simmons

**Focus Area:** Student Engagement

**Other Area:**

**Audience:** Middle/High

**Abstract:** Everyone loves a good murder mystery. Join us to explore how to keep students engaged by incorporating murder-based inquiry in Math, English, and Science classes. Presenters will share plans and materials used with ninth-graders, with strategies for adapting to other grade levels.

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<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
<u>Yes</u> Summarizing and note taking	Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	<u>Yes</u> Generating and testing hypotheses
Reinforcing effort and providing recognition	Other

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**Title: 10** Manipulate Your Classroom

**Presenter:** Hazel Walker

**Focus Area:** Planning for Effective Instruction

**Other Area:**

**Audience:** All

**Abstract:** Manipulatives provide the hands-on tools necessary for students to transition from intuitive to logical thinking, from the concrete to the abstract. This session will discuss and view examples of manipulatives that can be used throughout the curriculum in all grade levels. Participants will leave with a manipulative and instructional strategies for the use of manipulatives in the classroom.

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Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	<u>Yes</u> Homework and practice
Questions, cues, and advance organizers	<u>Yes</u> Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	Other

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**Title: 11** P is for Praxis: Plan, Prep, & Pass!

**Presenter:** Sheba Lowe Brown

**Focus Area:** Praxis Strategies

**Other Area:**

**Audience:** All

**Abstract:** Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.

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<u>Yes</u>	Setting objectives and providing feedback	Generating and testing hypotheses
	Reinforcing effort and providing recognition	<u>Yes</u> Other

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**Title: 12** Professional-ISMS In the Workplace: What Every Beginning Teacher Should Know to Make You Shine

**Presenter:** Catrina Davis, Nadirah Pippen

**Focus Area:** Other Area

**Other Area:** Leadership and Professionalism

**Audience:** All

**Abstract:** Perpetual practice of professional behaviors and characteristics (sometimes called ½ percents) can help you create a positive professional identity that will make you shine! This session will provide participants with tips and tools for developing and maintaining a successful professional identity.

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Identifying similarities and differences	Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	<u>Yes</u> Other

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**Title: 13** Right Motives, Wrong Methods

**Presenter:** Craig Boykin

**Focus Area:** Motivating the Hard to Reach Student

**Other Area:**

**Audience:** All

**Abstract:** Learn how to help at-risk students succeed in your classroom. It's clear that students from poverty are habitually at a disadvantage when it comes to education, and educators can find it challenging to motivate such students become positively engaged in their own learning. Above all, Craig J. Boykin advises educators to avoid giving up on "difficult" students by deciding that certain students "can't be taught." Craig's father abandon him at birth, his mother started using drugs when he was in the 3rd grade. In 3rd grade Craig was held back, placed in special education and diagnosed with a learning disability. Craig also repeated the fifth grade and dropped out in high school. In the workshop you will learn how to motivate the unmotivated Craig's you teach daily. Today Craig is known for GED to PHD, and credits two very inspiring educators who made him desire more!

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<i>Questions, cues, and advance organizers</i>	<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<u>Yes</u> <i>Other</i>

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**Title: 14** STEAM, Service-Learning, and Community Gardening

**Presenter:** Jennifer Smyth, Tammie Simmons, Amy Thompson, Kenya Ward

**Focus Area:** Other Area

**Other Area:** Cross-Disciplinary Collaboration as New Teacher Support

**Audience:** 9-12

**Abstract:** How does our garden grow, and what does it have to do with science literacy? At Hertford County ECHS, we've planted seventeen raised beds, tested soil pH using Arduino microcomputers, and are in the process of developing labs, lessons and projects integrating the garden across the curriculum. Join us for this collaborative workshop session to explore reading and writing from two angles: playtesting a plant classification lab and programming an Arduino temperature-humidity sensor.

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<u>Yes</u> <i>Questions, cues, and advance organizers</i>	<u>Yes</u> <i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>	<u>Yes</u> <i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<i>Other</i>

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**Title: 15** Surviving NCEES One Standard at a Time

**Presenter:** Sonya Rinehart, Rhonda Holmes, Cindi Rigsbee

**Focus Area:** Beginning Teacher Requirements

**Other Area:**

**Audience:** All

**Abstract:** Participants should be prepared to move beyond "Do you know it" to "Is it visible in your students?" This session is designed to be interactive and collaborative in nature as participants examine the Professional Teaching Standards. Using various scenarios and real life examples, participants will gather strategies to enhance their teacher leadership.

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<u>Yes</u>	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<u>Yes</u>	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>

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**Title: 16** Teaching Hacks

**Presenter:** Terri DeCresie

**Focus Area:** Student Engagement

**Other Area:**

**Audience:** 6-8

**Abstract:** Whether it's a cleaning hack or an organizing hack, hacks are a great way to show you how to use what you have to accomplish a basic need. In this presentation, teachers will learn a few teaching hacks which will allow them to use their available resources to increase student engagement. Hacks will focus on questions, cues, and organizers that will help teachers guide students from the unknown to the known. Participants will receive a flash drive of resources. Let's get hacking!

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<u>Yes</u>	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>



## ***Beginning Teacher Conference Sessions (2017)***

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**Title: 17** Tech Tools: A Beginner's Guide to Canvas and ThingLink

**Presenter:** Laura Richardson, Lisa Bartels

**Focus Area:** Technology for the Classroom

**Other Area:**

**Audience:** 9-12

**Abstract:** Are you interested in Tech Tools for your classroom? Join us for an introduction to Canvas and ThingLink. Canvas is a learning management system that encourages communication, collaboration and creativity. Classes are created and populated by PowerSchool. This session will be a beginner's guide to creating assignments and discussion boards. Great for written, audio, and video assignments. ThingLink is an online tool that is great to use to introduce content, as well as a platform for student-created projects/presentations. ThingLink supports the incorporation of text, documents, videos, pictures, etc... Bring your laptop! Handouts provided.

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

	<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
	<i>Summarizing and note taking</i>	<u>Yes</u>	<i>Homework and practice</i>
	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<u>Yes</u>	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>

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**Title: 18** The Lead Learner

**Presenter:** Matthew Cheeseman

**Focus Area:** Other Area

**Other Area:** The Professional Teacher

**Audience:** All

**Abstract:** Over 20 years ago, I began my career as a chemistry teacher at Biglerville High School in Pennsylvania. Fresh out of college and into the teaching profession, I was ready to be the "instructional leader" in my classroom. Over the course of a decade of professional teaching, I grew into the "classroom facilitator" that fostered student engagement and active learning. Today, I am the superintendent for Perquimans County Schools and I recommend "Lead Learners" to teach our students. This session will provide the attributes that promote significant influence and impact in the teaching and learning process. Are you ready to become the classroom's Lead Learner?

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	<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u>	<i>Setting objectives and providing feedback</i>	<u>Yes</u>	<i>Generating and testing hypotheses</i>
<u>Yes</u>	<i>Reinforcing effort and providing recognition</i>		<i>Other</i>

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**Title: 19** The Road to Bonnaville

**Presenter:** Michael Bonner

**Focus Area:** Motivating the Hard to Reach Student

**Other Area:**

**Audience:** PreK-2

**Abstract:** Teachers often become overwhelmed with the weight of teaching and how to relate to students who come from tough environments. In this session, you will learn how one teacher decided to embrace the culture of a low performing school in order to help his students achieve proficiency.

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<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

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**Title: 20** Walk This Way

**Presenter:** Chrystal Outland

**Focus Area:** Classroom Management

**Other Area:**

**Audience:** Elementary

**Abstract:** Join me for an exciting, hands-on, "in-your-face-out-of-your-space" session! You will learn tips and tricks on classroom management, cooperative learning, guided reading groups, Daily 5 and CAFE. We will learn how to guide our students to "WALK THIS WAY". Teaching is FUN! If you aren't having fun, you need to come see me. I will make sure you WALK AWAY with at least one thing that you CAN'T WAIT to implement in your classroom Monday morning!

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Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	Other